

**CERTIFICATED PERSONNEL EVALUATION**

**NON-PERMANENT**

<b>Name:</b>	<b>School:</b>	<b>School Year:</b>	<b>Evaluator:</b>
<b>Contract Status:</b>		<b>Assignment:</b>	

**Standard selected by the teacher:**

Teacher's Initials:

**Evaluator Initials:** \_\_\_\_\_ **Employee Initials:** \_\_\_\_\_

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**CREATING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING  
STANDARD 2**

**RATING**

**Evaluator Initials:** \_\_\_\_\_ **Employee Initials:** \_\_\_\_\_

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**ASSESSING STUDENT LEARNING**

**STANDARD 5**

<b>RATING</b>	<b>KEY ELEMENT</b>	<b>UNSATISFACTORY</b>	<b>DEVELOPING</b>	<b>PROFICIENT</b>	<b>DISTINGUISHED</b>
	5.1 Applying knowledge of the purposes, characteristics, and uses of different types of assessments	The teacher seldom applies knowledge of the purposes, characteristics, and uses of different types of assessments.	The teacher occasionally applies knowledge of the purposes, characteristics, and uses of different types of assessments.	The teacher regularly applies knowledge of the purposes, characteristics, and uses of different types of assessments.	The teacher designs and adapts formative and summative assessments to support differentiated student learning needs and reflect progress.
	5.2 Collecting and analyzing assessment data from a variety of sources to inform instruction	The teacher seldom collects and analyzes assessment data from a variety of sources to inform instruction.	The teacher occasionally collects and analyzes assessment data from a limited variety of sources to inform instruction.	The teacher regularly collects and analyzes assessment data from a variety of sources to inform instruction.	The teacher consistently collects and analyzes assessment data from a variety of sources to inform instruction. The teacher continuously utilizes data analysis to plan and differentiate instruction. The teacher reflects upon evidence of student learning.
	5.3 Reviewing data, both individually and with colleagues, to monitor student learning	The teacher seldom reviews assessment data individually or with colleagues to monitor student learning.	The teacher occasionally reviews assessment data individually or with colleagues to monitor student learning.	The teacher regularly reviews assessment data	

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**DEVELOPING AS A PROFESSIONAL EDUCATOR**

**STANDARD 6**

<b>RATING</b>	<b>KEY ELEMENT</b>	<b>UNSATISFACTORY</b>	<b>DEVELOPING</b>	<b>PROFICIENT</b>	<b>DISTINGUISHED</b>
6.1	Reflecting on teaching practice in support of student learning	The teacher seldom			

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**EVALUATOR COMMENTS IN SUPPORT OF A DISTINGUISHED RATING**

Please note the Standard(s) and Key Element(s) and describe specific behavior.

**Evaluator Initials:** \_\_\_\_\_ **Employee Initials:** \_\_\_\_\_

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